

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Yashodeep Shikshan Sanstha's Nagnath Arts, Commerce and Science College

### Aundha Nagnath Dist. Hingoli (M.S.) India

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2017-18

### I. Details of the Institution

1.1 Name of the Institution

Yashodeep Shikshan Sanstha's Nagnath  
Arts, Commerce and Science College Aundha

1.2 Address Line 1

Aundha Nagnath District Hingoli (M.S.) India

Address Line 2

Aundha Nagnath District Hingoli (M.S.) India

City/Town

Aundha Nagnath

State

Maharashtra

Pin Code

431705

Institution e-mail address

nagnathcollege2011@gmail.com

Contact Nos.

02456-260094

Name of the Head of the Institution:

Dr. Kanwate V.S.

Tel. No. with STD Code:

02456-260094

Mobile:

9822114833

Name of the IQAC Co-ordinator:

K.R. Kadam

Mobile:

8600890695

IQAC e-mail address:

ncaiqa@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

14665

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/65/A&A/46 Dated 25 Oct. 2013

1.5 Website address:

www.nagnathcollegeaundha.com

Web-link of the AQAR:

http://www.nagnathcollegeaundha.com/IQAC-Guidelines%20&%20AQAR-Format-2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.05	2013	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/11/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 (24/10/2016)
- ii. AQAR 2014-15 (05/12/2016)
- iii. AQAR 2015-16 (16/01/2017)
- iv. AQAR 2016-17 (30/10/2018)
- v. AQAR 2017-18 (06/12/2018)

1.9 Institutional Status

- University State  Central  Deemed  Private
- Affiliated College Yes  No
- Constituent College Yes  No
- Autonomous college of UGC Yes  No
- Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

- Type of Institution Co-education  Men  Women
- Urban  Rural  Tribal
- Financial Status Grant-in-aid  UGC 2(f)  UGC 12B
- Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

- Arts  Science  Commerce  Law  PEI (Phys Edu)
- TEI (Edu)  Engineering  Health Science  Management
- Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada  
University, Nanded. (M.S.) India

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

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UGC-CPE

----

DST Star Scheme

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UGC-CE

----

UGC-Special Assistance Programme

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DST-FIST

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UGC-Innovative PG programmes

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Any other (*Specify*)

UGC-COP Programmes

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Permanently  
affiliated to  
Swami  
Ramanand  
Teerth  
Marathwada  
University  
Nanded (M.S.)  
India.

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

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2.8 No. of other External Experts

02

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.	<input type="text" value="---"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="---"/>
		Others	<input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- 1. Revised framework of NAAC
- 2. Quality Initiatives in Teaching – Learning Process

2.14 Significant Activities and contributions made by IQAC

- 1. Classroom Visits & observation of activities
- 2. Basic Knowledge Test for Newly admitted students.
- 3. Periodical Meetings with Faculty, students .
- 4. Introduction of Best Practices.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Regular Meeting with stake holders.</li> <li>2. To increase participation of students in co-curricular, extra curricular activities.</li> <li>3. To inspire faculty to participate in research activities.</li> <li>4. To undertake projects for students (T.Y.).</li> </ol>	<ol style="list-style-type: none"> <li>1. Regular meetings were held's with faculty, students and non-teaching</li> <li>2. Participation of students increase in sports &amp; cultural &amp; NSS activities</li> <li>3. Most of the faculty participated in conferences, workshops and seminars. They also published research papers</li> <li>4. Students of B.Com. and B.Sc. Completed their projects.</li> </ol>

<p>5. To decrease drop out.</p> <p>6. To increase Result.</p> <p>7. To motivate department to conduct skilful activities.</p>	<p>5. Our efforts are going on in this regard.</p> <p>6. The result is satisfactory</p> <p>7. Our faculty try their best to inspire the students to participate in classroom activities.</p>
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\* Attach the Academic Calendar of the year as Annexure.

We follow academic calendar of S.R.T.M.University , Nanded - **Ours teachers prepare annual teaching plan**

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

**The Local Management approved the AQAR and Suggested some correction.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	<b>03</b>	----	----	----
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>03</b>			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: **CBCS /Core Elective Option**

Revised Guidelines of IQAC and submission of AQAR

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>03</b>
Trimester	----
Annual	----

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>32</b>	<b>28</b>	<b>04</b>	----	----

2.2 No. of permanent faculty with Ph.D.

**22**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>00</b>	<b>03</b>	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>12</b>	<b>19</b>	<b>07</b>
Presented papers	<b>44</b>	<b>14</b>	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. **Basic knowledge test for newly admitted students**
2. **Teachers are instructed to organized class level seminars, group discussion.**
3. **Remedial coaching for slow learners.**

2.7 Total No. of actual teaching days 120  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Major evaluation is done by university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 --- ---

2.10 Average percentage of attendance of students 80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme TY	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	<b>31</b>	---	<b>18</b>	<b>02</b>	---	<b>64.51%</b>
B.Com.	<b>18</b>	<b>04</b>	<b>07</b>	<b>01</b>	---	<b>66.66%</b>
B.Sc.	<b>25</b>	<b>04</b>	<b>15</b>	---	---	<b>76.00%</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**The IQAC gives a plan to each head of departments and reports to the principal.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	<b>03</b>
Faculty exchange programme	---



Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	---
Others ( <b>Short term course</b> )	<b>01</b>

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>13</b>	---	---	---
Technical Staff	---	---	---	---

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**There is Research Committee to promote research. The principal provides information of conferences, workshops, teachers also receive information through mobile, Emails. The committee collects copies of certificates and other relevant information.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			<b>01</b>	<b>03</b>
Outlay in Rs. Lakhs			<b>101000</b>	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	<b>03</b>	---
Non-Peer Review Journals	---	---	---
e-Journals	<b>07</b>	---	---
Conference proceedings	---	<b>06</b>	---

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---			
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	<b>2 Years</b>	<b>S.R.T.M.U.Nanded</b>	<b>101000/-</b>	<b>67000/-</b>
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other (Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

**01**

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Palntation.**
- **N.S.S. Special Camp at Shirad Sahapur**
- **Blood Donation Camp.**
- **A rally was organised for Aids awareness and voting awareness.**
- **Participated in Swatch Bharat Abhiyan.**
- **students Participation in extra curricular activities.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>11 acre</b>	---	---	---
Class rooms	<b>20</b>	<b>02</b>	<b>Management</b>	<b>22</b>
Laboratories	<b>06</b>	---	---	---

Seminar Halls	<b>01</b>	---	---	---
No. of important equipments purchased ( $\geq 1-0$ lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

#### 4.2 Computerization of administration and library

**Computers are given to administrative Staff.**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>7063</b>	<b>771068</b>	<b>04</b>	<b>240</b>	<b>7067</b>	<b>771308</b>
Reference Books	<b>4150</b>	<b>852849</b>	<b>21</b>	<b>5264</b>	<b>4171</b>	<b>858113</b>
e-Books	---	---	---	---	---	---
Journals	<b>10</b>	---	<b>05</b>	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	<b>02</b>	---	--	---	---	---
CD & Video	<b>18</b>	<b>160</b>	<b>05</b>	<b>50</b>	<b>23</b>	<b>210</b>
Others (specify Thesis and dissertations)	<b>22</b>		<b>02</b>		<b>24</b>	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>10</b>	---	<b>BSNL</b>	---	---	---	---	---
Added	---	---	---	---	---	---	---	---
Total	<b>10</b>	---	---	---	---	---	---	---

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	14322
ii) Campus Infrastructure and facilities	59735
iii) Equipments	---
iv) Others	319922
<b>Total :</b>	<b>393979</b>

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The IQAC held meetings with the heads of support services and inspire them to provide facilities to students.
2. Library service was made more student centric.

5.2 Efforts made by the institution for tracking the progression

1. There is a committee to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
633	---	---	---

(b) No. of students outside the state

---
-----

(c) No. of international students

---
-----

Men	No	%	Women	No	%
	422	66.66		211	33.33

No	%
211	33.33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>199</b>	<b>150</b>	<b>54</b>	<b>311</b>	---	<b>714</b>	<b>207</b>	<b>124</b>	<b>58</b>	<b>244</b>	---	<b>633</b>

Demand ratio **1:1** Dropout % -----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**1. There is competitive exam guidance cell .**

No. of students beneficiaries

**30**

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

**1. For counselling and career guidance. There is a cell Dr. R.B. Deshmukh is co-ordinator. The cell works regularly. The students visit the cell and discuss their problems.**

No. of students benefitted

**30**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	----

5.8 Details of gender sensitization programmes

**1. The college plans different programmes through NSS, Cultural, sports, and services to sensitize students on gender equality. Men as well as women students actively participates in such programmes.**

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	<b>363</b>	<b>1608381/-</b>
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ **Nil** \_\_\_\_\_



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- 1. Vision -To impart higher education to deprived and backward section of the society to make students self employed self reliant and responsible entities of Civilised society.**
- 2. Mission – To achieve the goal of the higher education qualities with modern techniques of the teaching and learning process. To attract more and more youths for getting higher education at the best level of standard for better of their life and hence the society.**

#### 6.2 Does the Institution has a management Information System

**The principal informs the management during meetings and through phone if necessary. He personally visits the secretary to inform.**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

**The teachers elected for board of studies actively participates in Curriculum Development. The others are suggested to communicated with chairman of BOS and participate in workshops.**

##### 6.3.2 Teaching and Learning

**Teachers are instructed to maintain daily teaching report with student's signature. They are also suggested to conduct unit tests twice in a semester as well as conduct class level seminars, group discussion and guest lectures. They are aslo suggested to organize remedial class for slow learners.**

##### 6.3.3 Examination and Evaluation

**Internal evaluation is done by faculty. Where as major evaluation is done by university.**

6.3.4 Research and Development

**Teachers are advised to publish at least two research papers in conferences, Seminar they are also advised to publish research papers.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**The college purchased Desk for students.**

6.3.6 Human Resource Management

**The principal forms various committees for academic , extracurricular and Co-Curricular purposes.**

6.3.7 Faculty and Staff recruitment

**The recruitment of faculty and other staff is done as per guidelines of UGC , Sate Government and University.**

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

**We admit students as per university guidelines on first come first serve basics.**

6.4 Welfare schemes for

Teaching	<b>Monthly Pay Slips, Duplicate Service Book, Loan Facility, Freedom in Decision Making, Wi-Fi Facilities, Group Insurance of Staff.</b>
Non teaching	<b>Uniform to Class IV Staff and above mentioned Facilities</b>
Students	<b>Students are given TA/DA, nutrition through sports and cultural service. Students insurances scheme. Free S.T. Bus Passes to Girls Students</b>

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>NO</b>	<b>NO</b>	<b>YES</b>	<b>--do--</b>
Administrative	<b>NO</b>	<b>NO</b>	<b>YES</b>	<b>--do--</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Major evaluation is done by University where as our teachers conduct MCQ tests.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**We are in second cycle of NAAC . we are not in the state of applying for autonomy.**

6.11 Activities and support from the Alumni Association

**We have not registered alumni association yet. Our Ex students visits college and we conduct wettings with themes. Once in the year we organize Ex students summit.**

6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

**For development of peons and support staff. They are permitted to carry on their further study through open university.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**We plant trees we advised ours students not to use polithin bags.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. One day for Khadi Cloths :- At the beginning of the academic year 2017-18 all the staff members decided to wear khadi cloths on every Friday to support the movement of Central Government to save and promote khadi Gram Udyog.**
- 2. Observation of Classroom activities :- IQAC decided to observe classroom activities for the development of teaching-learning process. This innovation helped teacher and students.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**The principal held a meeting at the end of the year and discussed the action plan and its outcome with teachers and support staff. If necessary memos are given to concerned staff**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. "One day without cell phone"**
- 2. "Basic Knowledge Test"**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**We plant trees and through guest lecturers we try to make our students aware.**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. **Strength** : Well constructed building, qualified staff, strong support services
2. **Weakness** :1. Rural area and financially weaker students.
3. **Opportunity** : opportunity to start short term professional courses.
4. **Challenge**: To create more financial resources.

### **8. Plans of institution for next year (2018-19)**

1. **Regular Meeting with stake holders.**
2. **To stress on overall development of the students.**
3. **To organize seminars on quality related issues.**
4. **To inspire the students to participate in skill base activities.**
5. **To introduce new best practices.**
6. **To conduct open book exams.**
7. **To prepare format for teacher feedback and get it.**

Name:- Kadam K.R.

SD \_\_\_\_\_

Signature of the Coordinator, IQAC

Name:- Dr. Kanwate V.S.

SD \_\_\_\_\_

Signature of the Chairperson, IQAC

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