

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Yashodeep Shikshan Sanstha's Nagnath Arts, Commerce and Science College

### Aundha Nagnath Dist. Hingoli (M.S.) India

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2015-16

### I. Details of the Institution

1.1 Name of the Institution

Yashodeep Shikshan Sanstha's Nagnath  
Arts, Commerce and Science College Aundha

1.2 Address Line 1

Aundha Nagnath District Hingoli (M.S.) India

Address Line 2

Aundha Nagnath District Hingoli (M.S.) India

City/Town

Aundha Nagnath

State

Maharashtra

Pin Code

431705

Institution e-mail address

nagnathcollege2011@gmail.com

Contact Nos.

02456-260094

Name of the Head of the Institution:

Dr. Kanwate V.S.

Tel. No. with STD Code:

02456-260094

Mobile:

9822114833

Name of the IQAC Co-ordinator:

K.R. Kadam

Mobile:

8600890695

IQAC e-mail address:

ncaiqa@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

14665

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/65/A&A/46 Dated 25 Oct. 2013

1.5 Website address:

www.nagnathcollegeaundha.com

Web-link of the AQAR:

http://www.nagnathcollegeaundha.com/IQAC-Guidelines%20&%20AQAR-Format-2015-16.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.05	2013	5 Years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/11/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 (24/10/2016)  
ii. AQAR 2014-15 (05/12/2016)  
iii. AQAR 2015-16 (16/01/2017)  
iv. AQAR --- (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

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1.11 Name of the Affiliating University (*for the Colleges*)

Swami Ramanand Teerth Marathwada  
University, Nanded. (M.S.) India

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University

University with Potential for Excellence

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UGC-CPE

----

DST Star Scheme

----

UGC-CE

----

UGC-Special Assistance Programme

----

DST-FIST

----

UGC-Innovative PG programmes

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Any other (*Specify*)

UGC-COP Programmes

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Permanently  
affiliated to  
Swami  
Ramanand  
Teerth  
Marathwada  
University  
Nanded (M.S.)  
India.

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

----

2.8 No. of other External Experts

02

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Action Plan was given to teachers
2. Basic Knowledge Test for Newly admitted students.
3. Free books to financially weaker students.
4. Organization of one workshop.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. To decrease dropout.</li> <li>2. To increase result.</li> <li>3. To declare best teacher award</li> <li>4. To construct two classrooms</li> <li>5. To introduce <u>open public access catalogue</u> in library</li> <li>6. To organize institutional level Seminar.</li> </ol>	<ol style="list-style-type: none"> <li>1. Dropout decreased up to 29%</li> <li>2. Result of BA and BCOM faculty improved.</li> <li>3. Best Teacher and Best Non Teaching award declare</li> <li>4. Two classrooms constructed.</li> <li>5. OPAC facility under process.</li> <li>6. IQAC Organized one workshop</li> </ol>

\* Attach the Academic Calendar of the year as Annexure.

We follow academic calendar of S.R.T.M.University , Nanded - **Ours teachers prepare annual teaching plan**

2.15 Whether the AQAR was placed in statutory body    Yes     No   
 Management     Syndicate     Any other body

Provide the details of the action taken

**The Management approved the plan .**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	<b>03</b>	----	----	----
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>03</b>			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: **Elective option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>03</b>
Trimester	----
Annual	----

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**BA B.Com & B.Sc Third year syllabi changed. The syllabi is provided by board studies of S.R.T.M.U. Nanded**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>32</b>	<b>28</b>	<b>04</b>	---	---

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	<b>02</b>	<b>03</b>	---	---	---	---	---	---	---	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>14</b>	<b>25</b>	<b>18</b>
Presented papers	<b>19</b>	<b>21</b>	---
Resource Persons	---	---	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Basic knowledge test for newly admitted students**
- 2. Teachers are instructed to organized class level seminars, group discussion.**
- 3. Remedial coaching for slow learners.**

2.7 Total No. of actual teaching days 120  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Major evaluation is done by university

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 03 --- ---

2.10 Average percentage of attendance of students 85 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	<b>54</b>	<b>03</b>	<b>27</b>	<b>02</b>	---	<b>59.25%</b>
B.Com.	<b>14</b>	<b>01</b>	<b>07</b>	---	---	<b>57.14%</b>
B.Sc.	<b>18</b>	<b>03</b>	<b>06</b>	---	---	<b>50.00%</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**The IQAC gives a plan to each head of departments and reports to the principal.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>03</b>
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others ( <b>Short term course</b> )	<b>09</b>



## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>13</b>	---	---	---
Technical Staff	---	---	---	---

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**There is Research Committee to promote research. The principal provides information of conferences, workshops, teachers also receive information through mobile, Emails. The committee collects copies of certificates and other relevant information.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				<b>08</b>
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>46</b>	<b>26</b>	
Non-Peer Review Journals	---	---	
e-Journals	---	---	
Conference proceedings	---	<b>01</b>	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---			
Minor Projects				
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	---	---	---	---	---
Sponsoring agencies	---	---	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/Coll

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	<b>01</b>	---	---	---	---	---

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **N.S.S. Special Camp at Shirad Sahapur**
- **Blood Donation Camp.**
- **A rally was organised for Aids awareness and voting awareness.**
- **Participated in Swatch Bharat Abhiyan.**
- **NSS Conducted a survey of dropped out school children's.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>11 acre</b>	---	---	---
Class rooms	<b>18</b>	<b>02</b>	<b>Management</b>	<b>20</b>
Laboratories	<b>06</b>	---	---	---
Seminar Halls	<b>01</b>	---	---	---
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	---	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	---	---
Others	---	---	---	---

4.2 Computerization of administration and library

**Computers are given to administrative Staff and OPAC in library under process.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>6724</b>	<b>743069</b>	<b>05</b>	<b>3110</b>	<b>6729</b>	<b>746179</b>
Reference Books	<b>4029</b>	<b>760888</b>	<b>104</b>	<b>90611</b>	<b>4133</b>	<b>851499</b>
e-Books	---	---	---	---	---	---
Journals	<b>32</b>	---	<b>04</b>	---	---	---
e-Journals	---	---	---	---	---	---
Digital Database	<b>02</b>	---	--	---	---	---
CD & Video	<b>18</b>	<b>160</b>	<b>05</b>	<b>50</b>	<b>23</b>	<b>210</b>
Others (specify) Thesis and dissertations	<b>22</b>					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>21</b>	---	<b>BSNL</b>	---	---	---	---	---
Added	<b>01</b>	---	---	---	---	---	---	---
Total	<b>22</b>	---	---	---	---	---	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**One day programme on Computer literacy for Teaching and nonteaching staff was organized Internet access made available for students in Library**

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	150000
iii) Equipments	---
iv) Others	100000
<b>Total :</b>	<b>250000</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. The IQAC requested the principal to provide nutrition to sportsmen.
2. Library service was made more student centric.

#### 5.2 Efforts made by the institution for tracking the progression

1. There is a committee to track the progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
522	---	---	---

(b) No. of students outside the state

---

(c) No. of international students

---

Men	No	%	Women	No	%
	375	71.83		147	28.16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
120	75	56	179	---	430	125	101	64	232	---	522

Demand ratio 1:1

Dropout % 29%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. There is competitive exam guidance cell .

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	<b>01</b>

5.6 Details of student counselling and career guidance

**1. For counselling and career guidance. There is a cell Dr. R.B. Deshmukh is co-ordinator. The cell works regularly. The students visit the cell and discuss their problems.**

No. of students benefitted **20**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	<b>01</b>

5.8 Details of gender sensitization programmes

**1. The college plans different programmes through NSS, Cultural, sports, and services to sensitize students on gender equality. Men as well as women students actively participated in such programmes.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **04** National level --- International level ---

No. of students participated in cultural events

State/ University level **18** National level --- International level ---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	415`	1439072/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ Nil \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- 1. Vision -To impart higher education to deprived and backward section of the society to make students self employed self reliant and responsible entities of Civilised society.**
- 2. Mission – To achieve the goal of the higher education qualities with modern techniques of the teaching and learning process. To attract more and more youths for getting higher education at the best level of standard for better of their life and hence the society.**



6.2 Does the Institution has a management Information System

**The principal informs the management during meetings and through phone if necessary. He personally visits the secretary to inform.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**The teachers elected for board of studies actively participates in Curriculum Development. The others are suggested to communicated with chairman of BOS and participate in workshops.**

6.3.2 Teaching and Learning

**Teachers are instructed to maintain daily teaching report with student's signature. They are also suggested to conduct unit tests twice in a semester as well as conduct class level seminars, group discussion and guest lectures**

6.3.3 Examination and Evaluation

**Internal evaluation is done by faculty. Where as major evaluation is done by university.**

6.3.4 Research and Development

**Teachers are advised to publish at least two research papers in conferences. A proposal was submitted to university for research lab in zoology.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Construction of two classrooms undertaken by the college.**

6.3.6 Human Resource Management

**The principal forms various committees for academic , extracurricular purposes.**

6.3.7 Faculty and Staff recruitment

**The recruitment of faculty and other staff is done as per guidelines of UGC , Sate Government and University.**

6.3.8 Industry Interaction / Collaboration

-----

6.3.9 Admission of Students

**We admit students as per university guidelines on first come first serve basics.**

6.4 Welfare schemes for

Teaching	<b>Best Teacher award</b>
Non teaching	<b>Best Nonteaching award</b>
Students	<b>Students are given TA/DA, nutrition through sports and cultural service. Students insurances scheme.</b>

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>NO</b>	<b>NO</b>	<b>YES</b>	<b>--do--</b>
Administrative	<b>NO</b>	<b>NO</b>	<b>YES</b>	<b>--do--</b>

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**Major evaluation is done by University where as our teachers conduct MCQ tests.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**We are in second cycle of NAAC**

6.11 Activities and support from the Alumni Association

**We have not registered alumni association yet. Our Ex students visits college and we conduct wettings with themes. Once in the year we organize Ex students summit.**

6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

**For development of peons and support staff. They are permitted to carry on their further study through open university.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**We plant trees we advised ours students not to use polithin bags.**

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. The college declared that girl of a farmer who comate suside . Will be adopted by the college.**
- 2. Movement register was introduced for teaching and nonteaching staff.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**The principal held a meeting at the end of the year and discussed the action plan and its outcome with teachers and support staff.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. “Free Books to Financially Weaker Students” (annexure attached)**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**We plant trees and through guest lecturers we try aware our students.**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. **Strength** : Well constructed building, qualified staff, strong support services
2. **Weakness** : Poor feedback, limited financial resources.
3. **Opportunity** : opportunity to start short term professional courses.
4. **Challenge**: Rural area and financial condition of students.

**8. Plans of institution for next year (2016-17)**

1. To decrease dropout.
2. To increase result.
3. To conduct "Nagnath Tallent Search Exam"
4. To organize state and college level workshop
5. To introduce open public access catalogue in library
6. To organize special lectures for students.
7. Green Audit of the College.
8. To form Collaboration with Khadi Gram Udyog

Name:- Kadam K.R.

Name:- Dr. Kanwate V.S.

SD \_\_\_\_\_

SD \_\_\_\_\_

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*